



Survey Statistics: Evaluation of Instruction to Date Course

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name	Evaluation of Instruction to Date Course
Attempts	4 (Total of 4 attempts for this assessment)
Instructions	
Alignments	

Question 1: Multiple Choice

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

Question 2: Multiple Choice

The first and second exams were . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
Unanswered	0%

Question 3: Multiple Choice

Quizzes are . . .

Percent Answered

excessive.	0%
helpful.	100%
unfair.	0%
<i>Unanswered</i>	0%

Question 4: Multiple Choice

Each Reading and pastiche should receive . . .

	Percent Answered
more emphasis.	25%
less emphasis.	0%
about the emphasis it does.	75%
<i>Unanswered</i>	0%

Question 5: Multiple Choice

How does the course to date correspond to your expectations?

	Percent Answered
closely	75%
not very much	0%
I had no expectations.	25%
<i>Unanswered</i>	0%

Question 6: Multiple Choice

The use of computer / Internet is . . .

	Percent Answered
helpful.	75%
not very helpful.	0%
I am indifferent.	25%
<i>Unanswered</i>	0%

Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses

0

Given Answers

I would like to have a little more discussion of each play. The character's names get confusing and mixed up sometimes.

I found it rather difficult reading ancient French first and then moving to more modern French. I know that chronologically it makes sense to start this way but as a way to help grasp the language more I may have started at the present and worked my way backwards.

Nothing.

Better review for exams like more time going over the review guide together in class. I have no idea what to expect for certain sections such as the ID's matching a passage of the text to the story and author. Therefore, some practice exercises beside that section on the review guide for those parts would be very helpful.

Also, more practice worksheets for finding examples of literary devices (ex-analogy, metaphor, etc.) in the texts we are currently reading (like we did that day when you were gone), would be extremely helpful as well.

Question 8: Short Answer

What I like best is:

Unanswered Responses

0

Given Answers

I like how much emphasis is placed on our understanding of the authors, and what they have done in their lives.

The pastiches.

Taking the time to look over our pastiches and the corrections for those together in class. Also, I like how you provide us with your corrections from the essay portion of our exams and how we go over some of those in class as well.

I enjoy reading the texts and discussing them and discussing how the lives of the authors contributed to their style and subject matter in their works.

← OK